

Example Leaders Lesson Plans

| | | | Bible | | |
|---|------------------------|--|---------------------------|------------------------------|---|
| | Previous Lesson | ♦ Founders ♦ Gro | wers 🚸 Thinkers 🚸 Leaders | s 🚸 <u>Next Lesson</u> | |
| Lesson Number: | 30 | ~ Upda | ate | | |
| Bible NT Math Geometr | ry Writing Portals Hon | ne Science History | Literature | | |
| Matthew 19 | :16-30 Bles | sings | | | |
| Read | 14 14 » | Think | 16 🥵 » | Do | 1 6 14 >> |
| Matthew 19:16-30 Blessings | | Why did Jesus ask the young ruler to sell all of hisMake a list of "gods" that people turn to for fulfill Christ and the hope that he offers. | | | |
| Watch: Rich Young Ruler (3 min) | | What did the rich young ruler desire more than eternal life? Take time to discuss with your siblings "gods" the | | , , , , , , | |
| Watch: What Does the Story of the Rich Young Ruler Mean? (10 min) | | Are having possessions inherently bad? | | to in life. Make a list to | gether. |
| | | Can you get to heaven by merit? V 19:24 | | | |
| Notes | | | | | |
| Memorize: "Yet it shall not be so Son of Man did not come to be s | | • • | | oever desires to be first an | nong you, let him be your slave just as the |

Math

| | Previous Lesson 🗇 | Founders Growers | ♦ <u>Thinkers</u> ♦ Leaders ♦ <u>Next Lesson</u> | | | | |
|---|-------------------------------------|---------------------------------|---|---------|--|--|--|
| Lesson Number: | 30 | ~ Update | | | | | |
| Bible NT Math Geometry | Writing Portals Home S | Science History Litera | ature | | | | |
| Perimeter; Ir | nterior Angle | S | | | | | |
| Lesson | | 16 ¹ 9 » | Practice | 16 19 » | | | |
| Geometry Instruction Manual p | p. 43- 46 Lesson 8 | | Geometry Student Workbook pp. 87- 96 Practice 8A- 8E | | | | |
| Notes | | | | | | | |
| *Video: <u>Khan Perimeter and Area</u> | (8:25 min) | | | | | | |
| Extra | | | | | | | |
| *Practice: Cue Math Practice | | | | | | | |
| * <u>Finding Interior Angles</u> (4:22 min) | - Using scrap wood, find interior a | angles and practice cutting per | iect lines and angles with the supervision of an adult. | | | | |

| Reading | | | | | | | | |
|--|---|---|--|--|--|--|--|--|
| Found | ders 🔄 Growers 🔄 Thinkers 🔄 Leaders 🔄 Nex | Lesson | | | | | | |
| Lesson Number: 1 | ✓ Update | | | | | | | |
| Bible NT Math Geometry Writing Portals Hor | me Science History Literature | | | | | | | |
| Who was Benjamin Franklin? | | | | | | | | |
| Read 🤹 🖷 » | Think 🙀 🦷 » | Do 🙀 🦷 » | | | | | | |
| Parents/Teachers: | Who was Benjamin Franklin? | Identify who these people are and what pseudonym they go by | | | | | | |
| Please read: <u>Parent/Teacher letter for almanac</u> | Why did he start Poor Richard's almanac? | now: 1.Theodor Suess Geisel | | | | | | |
| Growers: Watch: <u>Who was Benjamin Franklin?</u> (9 min) | What pseudonym did Benjamin Franklin use? | 2. Eric Arthur Blair 3. Samuel Langhorte Clemens | | | | | | |
| Watch: Benjamin Franklin writes an almanac (8 min) | | 4. Dame Agatha Mary Clarissa Christie | | | | | | |
| Watch: Poor Richard's Almanac (2 min) | | | | | | | | |

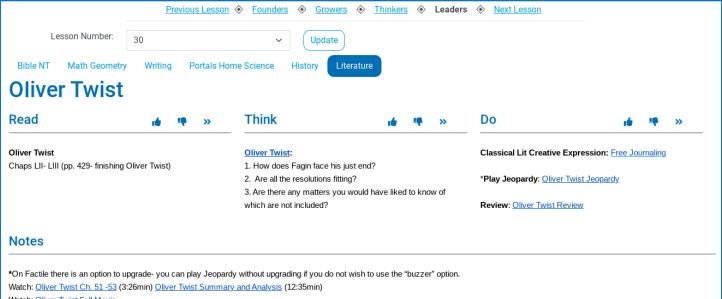
Science

| | Previous Lesson | ♦ Founders ♦ Gro | wers 🚸 Thinkers 🗇 | Leaders | Next Lesson | _ |
|--|---------------------------------|---|----------------------------------|----------|---|--|
| Lesson Number: | 30 | ✓ Upda | te | | | |
| Bible NT Math Geometry | Writing Portals Ho | me Science History | Literature | | | |
| How to Butc | her a Chick | ken | | | | |
| Read | 16 14 » | Think | 1 6 14 | » | Do | 14 · · · · · · · · · · · · · · · · · · · |
| Watch: How to Butcher a chicken (7 min) | | What do you need to co selling eggs? | nsider if starting a small busir | iess | Field trip: Take a field trip to a chicken. | a farm and watch them butcher a |
| Career Quest: Think about sellin on the side. | g eggs as a small business | What would be the initial selling eggs? | investment if starting a busin | less | | |
| Read: How to start an egg busine | When butchering a chicl remove? | ken, what part of the bird shou | ıld you | | | |
| | | What part of the bird should not be punctured or it will run your meat? | | | | |

History

| | Previous Lesson | Founders Sciences | ♦ <u>Thinkers</u> ♦ L | eaders | ♦ <u>Next Lesson</u> | | | |
|---|---------------------|---|-----------------------------|--------|---|----|----|--------|
| Lesson Number: | 30 | ~ Update | | | | | | |
| Bible NT Math Geometry | Writing Portals Hon | ne Science History Lite | erature | | | | | |
| Gregory the | Great | | | | | | | |
| Read | 14 🦊 » | Think | 1 6 19 | » | Do | .4 | I. | » |
| More Than a Carpenter Chapter 10 (pp.130-134) | | More Than a Carpenter: 1. What are some alternate th are they incorrect? | eories to the resurrection. | . Why | Prayer: Thank God in prayer for the Christian missionaries who have come before us. They freely gave of their lives to spread the good news of the Bible to many different lands. | | | ves to |
| *The Westminster Catechism Q | uestion 19(#5-8) | | | | | 2 | | |
| The 100 Most Important Events in Christian History pp. 54- 55 | | <u>The 100 Most</u> : 1. Who was <u>Gregory the Great</u> ? (2:57 min) 2. What did he contribute to the Roman Catholic faith? | | | | | | |
| From Jerusalem to Irian Jaya p | p.44-47 | 3. What motivated Gregory the great-political or spiritual interests? What should motivate us? | | | | | | |
| Holy Bible: Acts 9 From Jerusalem to Irian Jaya 1. Who was largely responsible frequent of the late 6th and 7th? | | le for planting the church | in | | | | | |

Literature



Watch: Oliver Twist Full Movie