



# Sample Thinkers Lesson

Bible Session - International Children's Bible Field Guide		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
Memory Verse: 1 Corinth. 13:1-4	Each day, explore ways to show <i>Agape</i> love.  1. What is Agape love? Is it the only word for love in the Greek language?	Listen: <a href="#">Love Never Fails</a> Read <a href="#">Commentary</a>
<b>Student Bible 2</b> Corinthians 2-3	2. What is the veil that still covers the hearts and minds of those not in Christ?	<b>International Children's Bible Field Guide</b> p. 64 To Think about and Do: Problems 1-2

History - Egypt: The Two Kingdoms		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<b>The Story of the World: Ancient Times</b> Ch. 4  * <b>Article:</b> <a href="#">The Discovery of King Tut's Tomb</a>  * <b>Video:</b> <a href="#">King Tut's Tomb</a> (5:20 min)	1. What was the process for dealing with the dead in Egypt? 2. What is the process called of preserving the body? Why did they use that process? Do we still use the process today? 3. What were the pyramids in Egypt used for? Describe what the inside of a pyramid was like.	<a href="#">The Story of the World: Activity Book One</a> p. 19 Craft Project: Sand-Cube Step Pyramid
<b>Prepare:</b> You will need cardboard, plastic cling wrap, sand and white glue for the craft project.		

Literature - The Golden Goblet		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<b>The Golden Goblet</b> Ch. 3 (pp. 44-60)  <b>Favorite Poems Old and</b>	1. What are some of the places where Ranofer sees hieroglyphs? Can you see hieroglyphs around your	<b>Write:</b> The Egyptians left out most vowels. Write a letter to a friend using no vowels and

<p><b>New</b> “The Secret Cavern” - “My Shadow” pp. 11-13</p>	<p>home? 2. Have you ever tasted figs? You could pick up some figs and try them out! If you can't find any, get some Fig Newtons! 3. What was a typical day like for a scribe in Egypt?</p>	<p>see if they can fill in the blanks. Example: T_d_y _ r_ _d _ g__d b__k!</p>
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English - Mara, Daughter of the Nile		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<p><b>Mara, Daughter of the Nile</b> Ch. 21 (pp. 225-235)</p>	<ol style="list-style-type: none"> <li>1. Why does Sheftu think Mara betrayed him?</li> <li>2. Did you see the plot twist coming in the story? Why or why not?</li> <li>3. How difficult do you think it would be to be a double agent? Would it be a job that appealed to you?</li> </ol>	<p><b>Video:</b> <a href="#">Super Spy Hacks for Kids</a> (5:11 min)</p> <p><b>Active:</b> Dust for Fingerprints You will need a pencil, container, nail file, clear tape, a make-up brush and a notebook.</p> <p>*There are more projects on the site above if you love being a spy like Mara!</p>

Science Session - Digestion and Renal Systems		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<p><b>Exploring Creation with Human Anatomy and Physiology</b> pp. 82-83</p> <p>*<b>Article:</b> <a href="#">Made in His Image: From Solar Energy to Human Energy</a>,</p>	<p>Think about how to create a theme park based on the digestive system. Design rides and attractions that explore different organs and processes of digestion.</p>	<p><b>Notebooking:</b> pp. 82-83 Project: Design a Digestion Theme Park. <a href="#">Disney's Animal Kingdom</a>, <a href="#">Sea World</a>, <a href="#">Universal Studios</a> (these might give you some ideas for your theme park). You will need construction paper, tape and glue.</p>

Math Session - Distributive Property	
<input type="checkbox"/> Lesson	<input type="checkbox"/> Practice

**Pre-Algebra Instruction Manual**  
pp. 65-66 Lesson 18

**Pre-Algebra Student Workbook**  
pp. 245-258 Worksheets 18A - 18G

**Computer Use:** [Planetary Order](#) [Boxing](#) [Hundredaire](#)