



Sample Founders Lesson

Bible Session - Moses		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
Egermeier's Bible Story Book pp. 82-86	A Intro to the World: Cultures: Schedule and Notes p. 9 Day 16: pp. 82-86	*Listen to Pharaoh, Pharaoh, Let My People Go Song 10 Plague Bags
Portals Theme Verse: John 5:24	Each day, explore what it means to believe what God says.	

History - Three Young Pilgrims		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
Three Young Pilgrims (about 16 pages of the book - to the pages about the harvest.)	From Reading: 1. Look at the map on the first two pages - how long do you think a trip from Europe to the Americas would take? 2. Why did the Pilgrims stay on the ship for so long? 3. What did Samoset and Squanto teach the Pilgrims?	Build/Craft/Play: Build your own Mayflower using cardboard boxes, couch cushions or a laundry basket and set sail! You can be as creative as you want. Maybe make "oars" or a sail for your ship. Post your pics in the Portals Forum!
<p>*Music: Play sea shanties while you build your ship! Leave Her Johnny, Leave Her (2:10 min) Randy Dandy Oh (1:35 min) Wellerman (2:35 min) Santiana (2:54 min)</p>		

Literature - Little House in the Big Woods		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
Little House in the Big Woods pp. 40-53	1. How does a panther scream? 2. What did Grandpa forget when he went into the Big Woods? 3. How did Grandpa get away?	Cook: Make Butter in a Mason Jar (3:48 min) You will need a mason jar, heavy cream *Video: Churning in the Olden Days (3:13 min)

English - Sounds with E		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<p>Teacher's Edition Before We Read p. 11 Practice Cutting</p> <p>Before We Read (for students) p. 18</p> <p>Teacher's Edition: Learning Through Sounds Book 1 Lesson 18 pp. 38-39 Introduction to Ee</p> <p>Learning Through Sounds Book 1 (for students) pp. 21-22</p> <p>*Video: Vowel Sounds (3:03 min)</p>	<p>Use the Teacher's Edition Before We Read script found on p. 11 with students.</p> <p>Use the Teacher's Edition: Learning Through Sounds Book 1 script found on pp. 38-39 with students.</p>	<p>Helping Yourself p. 21</p> <p>Create: Ee is for Eagle (2:07 min) You will need a letter E template, eagle's wings template, brown, white, yellow and green construction paper, scissors, glue and brown and black markers.</p>

Science Session - Seeds		
<input type="checkbox"/> Read	<input type="checkbox"/> Think	<input type="checkbox"/> Do
<p>Exploring Creation with Botany: pp. 33-34 Testae through Activity 2.1</p> <p>Video: How Does a Seed Become a Plant (3:46 min)</p>	<p>From Reading: What color is your winter coat? Wouldn't it be strange if we all had the same coat?</p> <p>Have you ever seen a coconut seed? What type of coat does it wear?</p> <p>What happens when you get too warm in your winter coat?</p>	<p>Activity 2.1 Design a Seed p. 34 Look at these unusual seed images. Seed images: Unusual Looking Seed Exotic Plant Seeds Pin on Seed Pod Lotus Seed Pod Asia's Exotic Seed Pod Nutmeg</p> <p>Next, design a special seed of your own creation and put it into your notebooking journal.</p> <p>Finally, draw the kind of plant your seed will grow into in your notebooking journal.</p>
<p>Notes: You will need a bean seed, a sunflower seed and a magnifying glass today, but you will soak your seeds tomorrow.</p>		

Math Session - Addition: Introduction and Symbol

Lesson

Practice

**Primer: Introduction to Math
Instruction Manual** pp. 47-48 Lesson 12

**Primer: Introduction to Math Student
Workbook** pp. 161-174 Worksheets 12A - 12G

Prepare: *To illustrate the idea in the book of a train's "connector" symbolizing the "plus" sign, bring in some toy trains and have students practice adding, by connecting the trains to each other. For example, one train connects (adds to) three trains which equals four trains.

*Game: [Dino Fishing: Making 10](#) Game: [Addition Matching](#)